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AUTHOR Luan, Jing
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ABSTRACT

In 1995, Cabrillo College, in California, conducted a survey of currently enrolled students to determine their perceptions of instruction, the availability of classes, student services, and the general climate of the college. Of the 1,750 students surveyed, 870 surveys were returned, with 830 of these analyzed for the study. Results included the following: (1) the average age of the respondents was 26, while 47% listed transferring as their reason for attending; (2) while only 33% reported holding professional jobs when they entered the college, 70% indicated that they desired to hold professional jobs after graduating; (3) 85.5% indicated that they had had no problem getting the classes that they wanted; (4) 9% were disabled, 53% of whom had a learning disability; (5) 38.8% reported being discriminated against at least once at the college because of their race, gender, age, or disability; (6) high ratings were given to instructors' skill levels and level of preparedness in the classroom; and (7) 10 of 19 student services rated by the students were found to be in need of improvement. Data tables summarizing responses related to student characteristics, perceptions of the availability of classes, favorite activities, reasons for attending, main sources of information on the college, and experiences with discrimination are included. English and Spanish versions of the survey instrument are appended. (HAA)

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ED 405 936

Cabrillo College

Cabrillo Students' Campus Climate Survey Spring, 1995

Analysis of the Cabrillo Students' Campus Climate Survey, 1995

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JC 970 258

Cabrillo College

MEMORANDUM

TO: Cabrillo College Community

FROM: Jing Luan, Ph.D.
Director, Institutional Research

DATE: Tuesday, August 22, 1995

SUBJECT: Cabrillo Students' Campus Climate Survey '95

The Cabrillo Students' Campus Climate Survey 1995 came into being following Chancellor's Office's request for student equity plans at community colleges. This has since become an opportunity for Cabrillo to understand students' perceptions toward the district campuses and to obtain pertinent planning information.

Attached are the results from the 1995 Cabrillo College Students' Campus Climate Survey conducted via random sampling of classes in Spring, 1995. A total of 1,750 students were surveyed and 870 students returned their surveys as of the due date. Of the 870 returns, 830 surveys were entered into the data base (adjusted return rate: 47.4%).

This is an initial descriptive analysis of the climate survey. The data charted includes students' demographic, educational, social economic information, as well as matrixes for the student services and instructional programs rating (original survey is also attached). Also, the qualitative comments from the students surveys have been synthesized. Only a few items were cross-tabulated and charted for presentation, such as racial discrimination by race and gender. Please send your comments or request for possible cross-tabulations to the Office of Institutional Research, Rm 402C.

Based on the data, the random sampling appears to be an appropriate reflection of the population at large at Cabrillo. However, please use caution when generalize the implications of the findings. Additionally, this survey was to identify areas of excellence or need for improvement at Cabrillo. The survey served well the purpose of raising some "red flags". The length and scope of the survey did not permit extensive room to resolve all issues. For areas rated low by students, detailed studies or surveys need to be conducted.

Thanks should go to all faculty and students who took the time to conduct this large-scale, collegewide survey. A word of appreciation also goes to **Sue Woosley**, Computing Resources; **Manuel Osorio**, Student Services; and **Penny Johnson**, Student Development. Thanks also go to **Félix Robles** for translating the survey into Spanish. This survey would not be possible without the help from **Cassandra Marshall**, Institutional Research and **Meri Anne Handley**, student assistant.

cc: John Hurd, Superintendent/President

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jlpc/mword6/c:\reports\ir\climates\stdeqty\clmsvygp\svysmry3.doc (memo & qualitative data)
jlpc/mword6/c:\reports\ir\climates\stdeqty\clmsvygp*.xls (graphic files)
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Cabrillo Students' Campus Climate Survey --Spring, 1995

Summary Highlights

Background

In late February, 1995, a total of 1,750 students were surveyed. Among the 870 returned surveys as of March 18, 1995, 830 surveys were entered into the data base (adjusted return rate: 47.4%). The survey used a random clustered sampling technique which identified 75 sections/classes within the sample. Each class received an additional 20% of the survey questionnaires in Spanish. Only 8 of the Spanish versions of the surveys were returned on time and eligible for use.

The random sampling technique used for the survey was observed to be reflective of the student population in general. For example, both ethnicity and gender are similar in ratio to the Spring 1995 data reported by A&R at Cabrillo. Consequentially, nearly 60% of the returned surveys were from female students.

General Descriptive Statistics of the Surveyed Population:

The average age of students surveyed is 26, with the median being 22. Almost half (47%, n=377) listed transferring as their reason for attending Cabrillo. Students demonstrated their confidence in Cabrillo's ability to improve their careers, as evidenced by 70% (n=450) of the students who desire to hold professional jobs after Cabrillo, compared to the 33% (n=240) of the students reported as having professional jobs when they entered Cabrillo.

The majority of the students surveyed had no problem getting into the classes they wanted (85.5%, n=669). Mornings classes are the best time for students, the least favorite time for classes is weekends. Noon hours as well as early evening hours (6-8p.m.) seem to be favored more by students who need student services.

Nine percent (9%, n=75) of the students are disabled, and among them, 53% or (n=40) have a learning disability.

Information on Discrimination

There are 322 students (38.8%) who reported being discriminated at least once at Cabrillo because of their gender, age, race or disability. Across all categories of discrimination, the majority of incidents only happened once to students. Within the entire surveyed population, by type of discrimination, 12% (n=100) are age discrimination, 10% (n=86) racial discrimination, 13% (n=108) gender discrimination, and 3% (n=14) disability discrimination.

Of all the survey respondents, half of the African American students (n=7) reported having experienced racial discrimination firsthand at Cabrillo, along with 42% (n=5) of the

Filipino/a students, 31% (n=5) of the American Indian and Alaskan Native students, 16% (n=22) of the Hispanic students, and 6.2% (n=32) of the White students.

Of the entire group that reported racial discrimination, 37.2% (n=32) are White students, and 66% (n=21) of these White students were females.

Summary of Ratings of Classes at Cabrillo

Students gave a high of 4.20 to the statement of "Most of my instructors are highly skilled teachers and come to classes well prepared". High ratings were also given to the statements of "My instructors are willing to talk with me about my questions and concerns" (4.18), "The instructional labs I used have helped me work towards my educational goals" (3.95), "Courses at Cabrillo are adequately preparing me for my next career/educational goal" (3.93).

Summary of Ratings of Student Services at Cabrillo

Of the 19 student service programs rated by students in the survey, 10 of them were considered by students to be in need of improvement as their ratings fell below the aggregate mean of 3.50. Among the lowest rated programs are: parking services 2.35, student government 2.94, Admission and Records 3.14, and cafeteria 3.31.

Qualitative Feedback from Students Surveyed

More than half of the students surveyed took the time to write their concerns and ideas about Cabrillo. The qualitative comments in the campus climate survey ranged from positive to negative. Neither of the comments can be taken less seriously than the others. Many were repeated, if not word for word, but in significance and intent. The comments selected for the report were repeated at least twice, some of them were repeated ten or twelve times. Of the comments, the response that represented the group best is included.

Question 1 asked students to list the courses they would like to have at Cabrillo. Due to the large number of individual requests spreading across all disciplines, they are not included in this summary section. They will be reviewed by the appropriate instructional divisions.

Question 2 asked the students, "Any other comments that you wish to make regarding classes at Cabrillo." The most frequent responses dealt with the subject of teacher identity and classroom bias. The comments that stand out and best represent the sentiment of the comments are: "I don't mind who teaches me, whether it be male, female, black, white or other as long as they are knowledgeable in the subject and interested in it as well." "The ethnicity of the instructor doesn't matter, the ability to educate and communicate is more important." Another comment that follows this diversity issue is: "If you'd stop trying to make distinctions by race/culture by asking people, maybe you'd stop harboring racism."

Many of the comments dealt with the loss of emphasis within the arts. A few were directed to the dance department such as, "More respect for the dance department, dance as a theater art," and "Dance classes are too crowded, it is difficult to move freely." Students expressed concern about the future of the arts at Cabrillo. Comments like, "I hate seeing the arts fade away," and " Music classes should not be cut to make room for computer classes."

The portion of the survey before number 3 asked the students to rate the student services and question 3 asked to explain why they "rated the service in any area as very bad." The largest number of comments were directed toward Parking. The comment that was most often repeated about Parking is; "Parking, not enough considering the mandatory fee, I don't use it and park on the street." The gist of the comments pertaining to other students services programs was the desire from students for more experienced staff, better organized processes and friendlier communication. These comments may not reflect on the staff attitude directly, rather on staff shortage and lack of funding.

Question 4 was "What additional student service programs would you like?" This question had a smaller number of comments than the others, yet some of the comments were inventive and pragmatic. "More staff in the Transfer Center," and " A clearer way to find out about all the scholarships being offered," were two comments that typified the opinions of the students regarding additional student services.

Question 5 asked, "What are your ideas for attracting and retaining more students?" Of the numerous constructive comments, the following stand out as the most representative of the surveyed ideas: "Better Guidance, less costly books, do anything possible to reward good teachers, maintain quality and parking fees under control, more spaces."

The final question, Question 6, asked the students if they have "any other comments they wish to make regarding Cabrillo college in general." In this section, the last chance for students to voice their opinions, many of the responses are inflammatory, yet many are full of dignity and care for the school in general. Without prejudice, they are: "The actual purpose of the school is teaching students, not administration wars." "Good school, good experiences." "Killer school, but no one seems to have heard of it." "I look forward to my children attending." "The new student center is a good idea and the campus is pretty, but some of the hills are a bit steep."

Judging by the number of responses to the qualitative portion of the survey, the students of Cabrillo enjoyed having a place to voice their concerns about the college in general, as well as the quality of their instruction. The comments were intelligent and displayed an insightful view of the campus climate.

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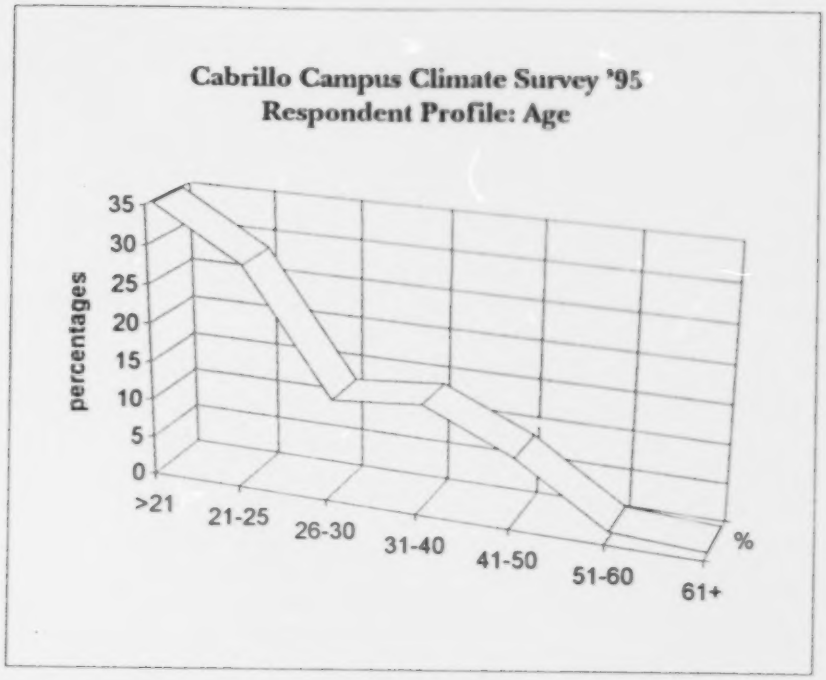
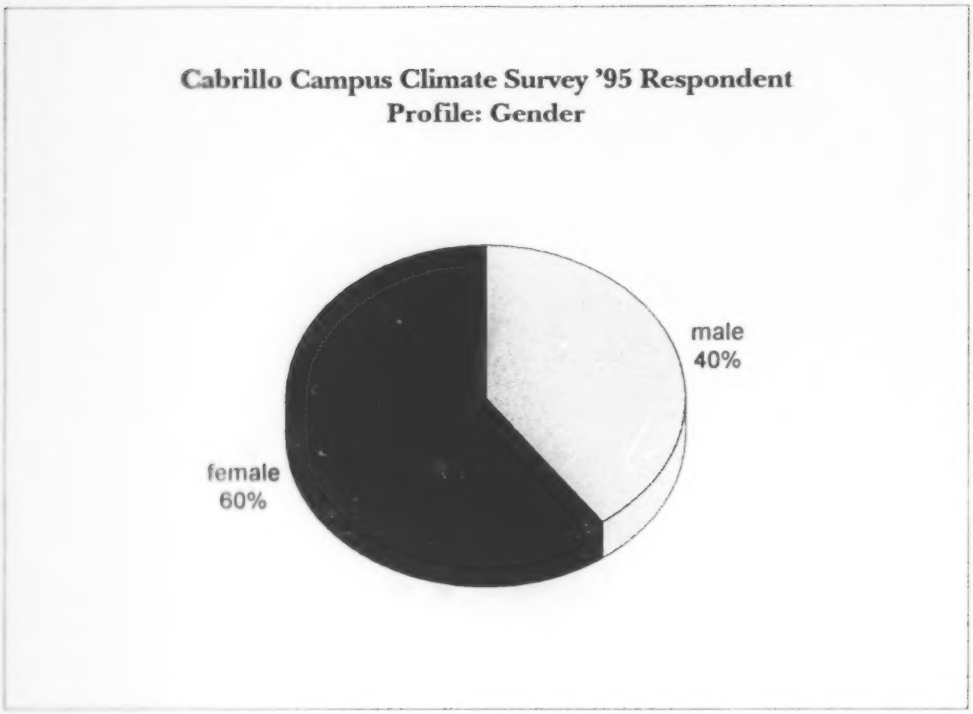
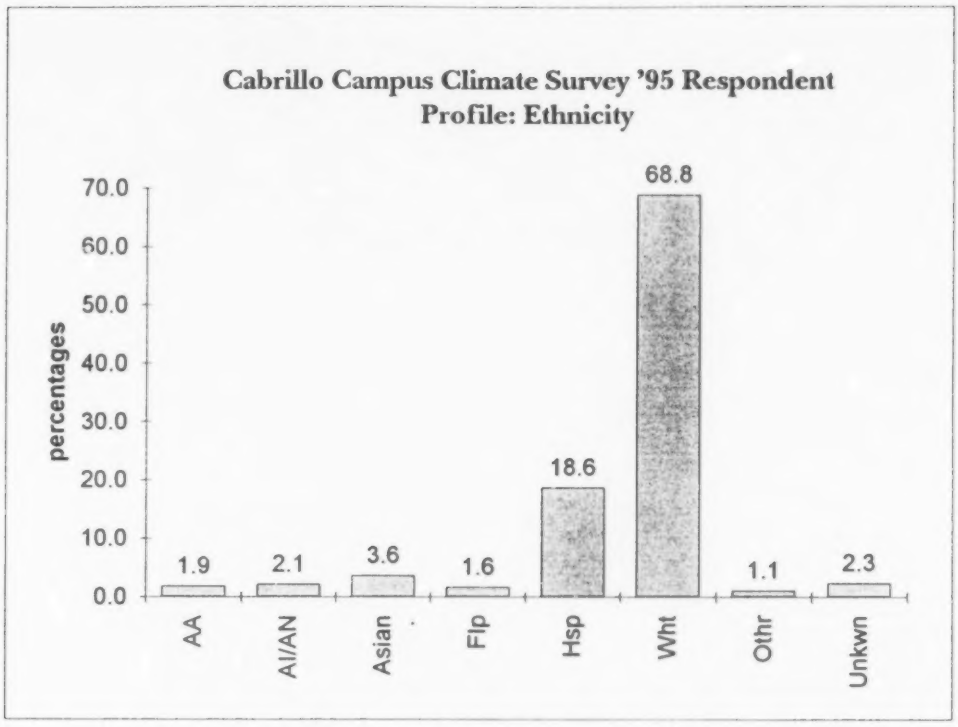


	#	%
>21	289	34.8
21-25	234	28.2
26-30	103	12.4
31-40	112	13.5
41-50	70	8.4
51-60	7	0.8
61+	2	0.2
TOTAL:	817	

average age:	25.9
median age:	22.0
mode age:	19.0

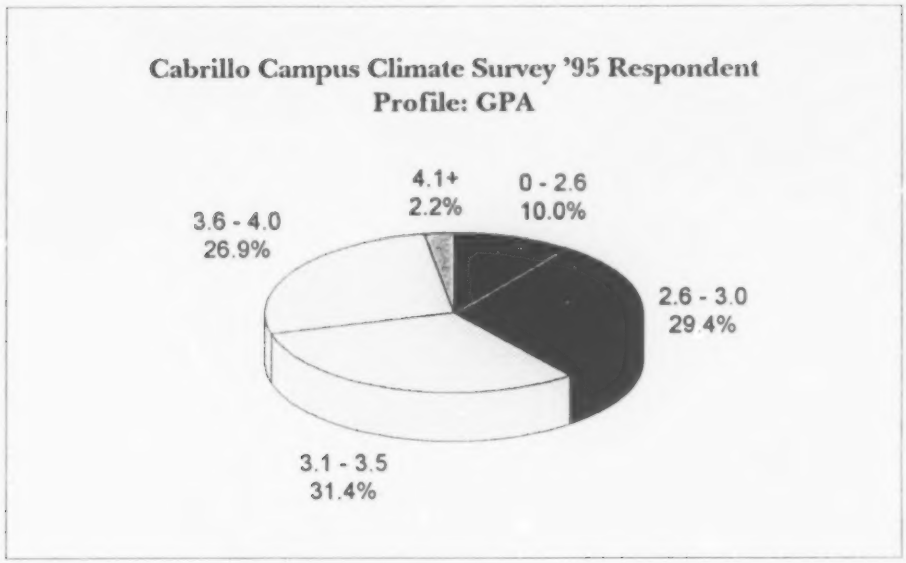


	#	%
male	332	40.4
female	495	59.6
total:	827	

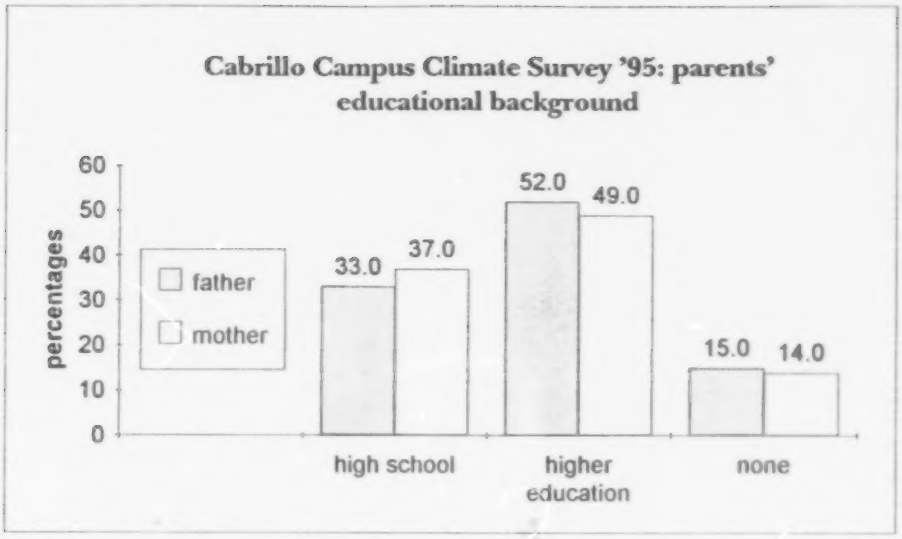


	#	%
AA	14	1.9
AI/AN	16	2.1
Asian	27	3.6
Flp	12	1.6
Hsp	139	18.6
Wht	513	68.8
Othr	8	1.1
Unkwn	17	2.3
TOTAL:	746	

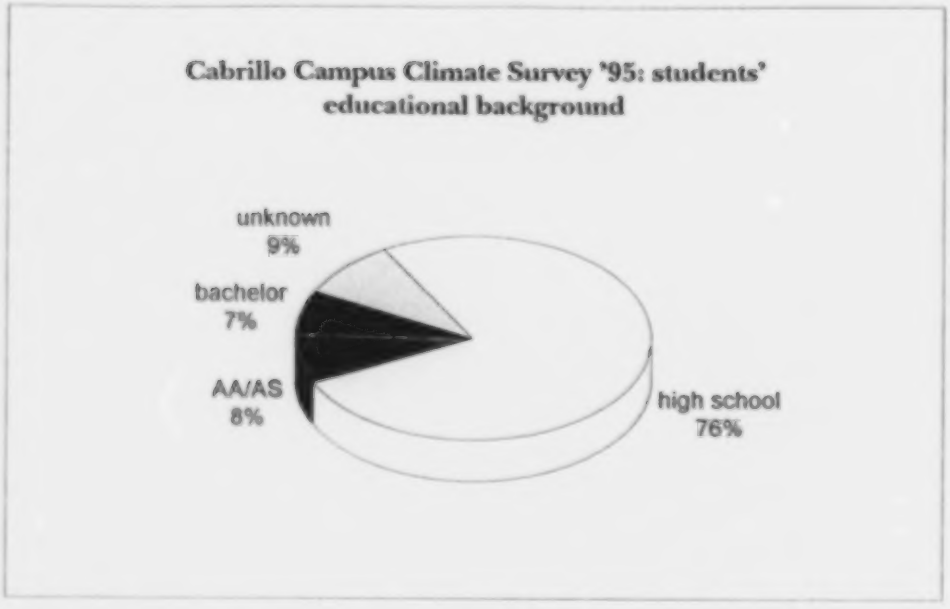
Legend: AA - African American
AI/AN - American Indian/Alaskan Native
Flp - Filipino/a
Hisp - Hispanic
Wht - White



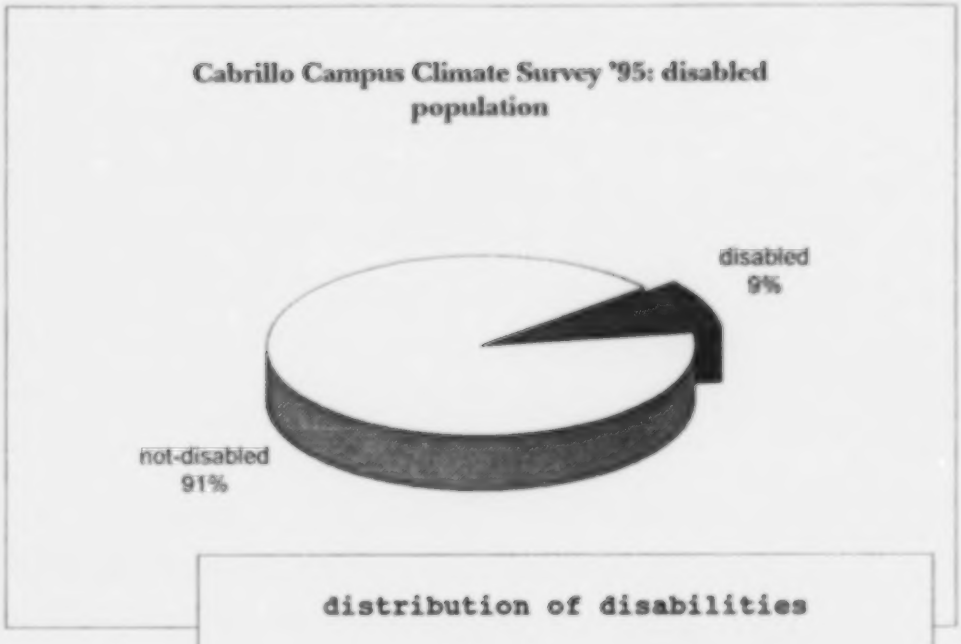
	#	%
0 - 2.6	76	10
2.6 - 3.0	223	29.4
3.1 - 3.5	238	31.4
3.6 - 4.0	204	26.9
4.1+	17	2.2
total:	758	

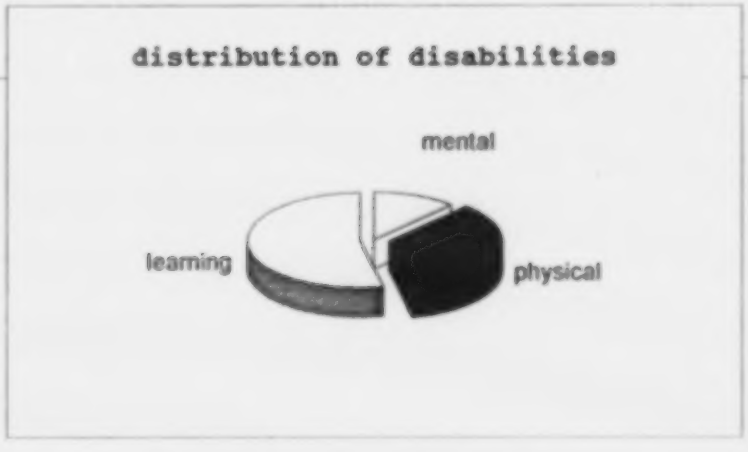


	father		*mother*	
	#	%	#	%
high school	239	33.0	274	37.0
higher education	377	52.0	363	49.0
none	109	15.0	105	14.0
totals:	725		742	

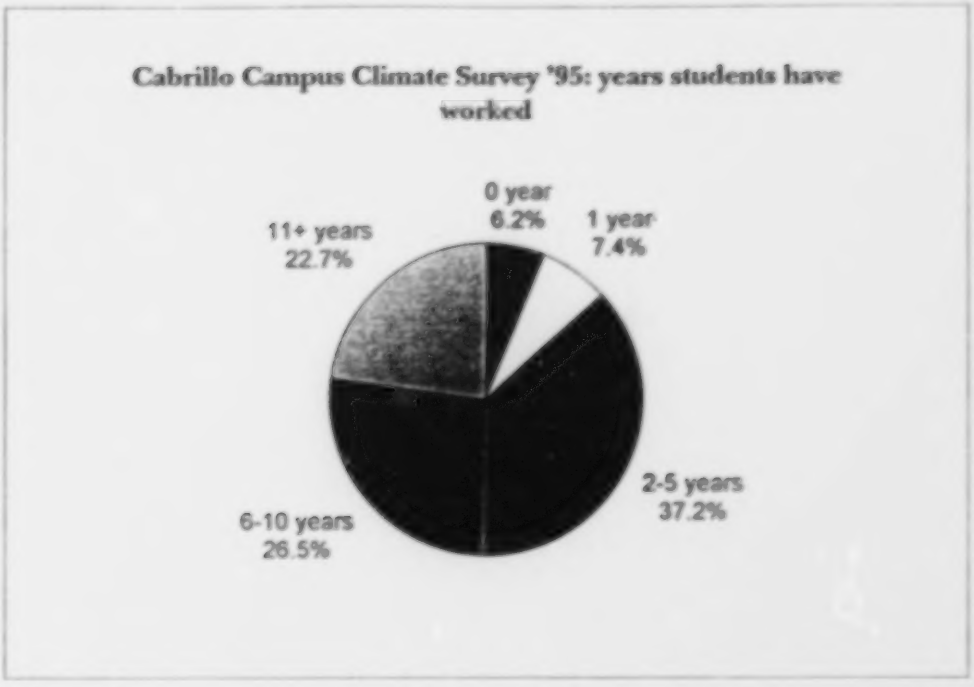


	#	%
high school	632	76.1
AA/AS	68	8.2
bachelor	54	6.5
unknown	76	9.2
Adj. total:	754	

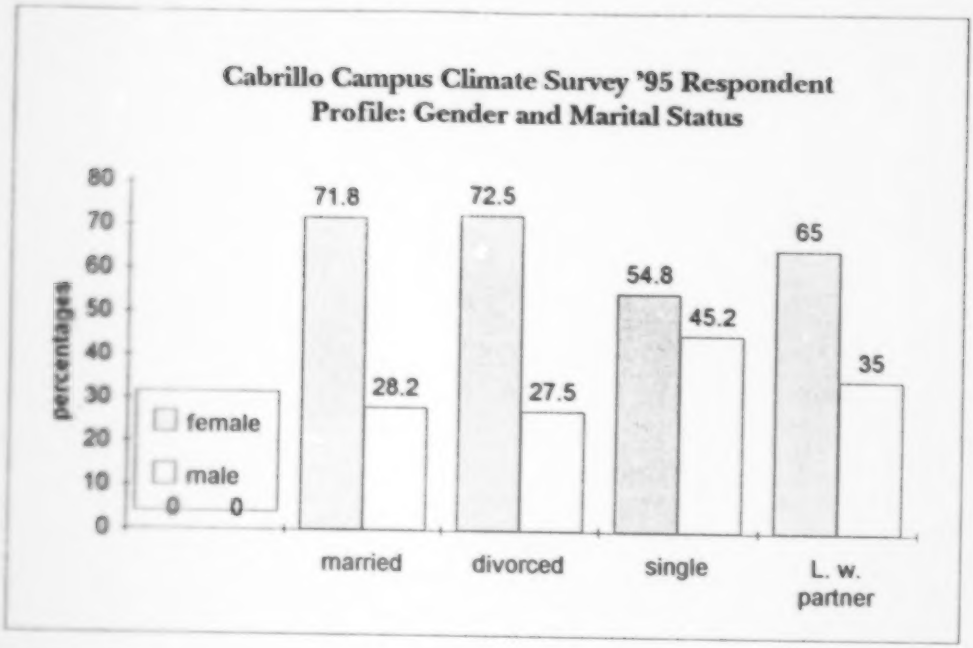




	#	%
mental	9	12.0
physical	26	35.0
learning	40	53.0
total:	75	



	#	%
0 year	50	6.2
1 year	59	7.4
2-5 years	298	37.2
6-10 years	212	26.5
11+ years	182	22.7
total:	801	



	female		*male*	
	#	%	#	%
married	102	71.8	40	28.2
divorced	37	72.5	14	27.5
single	300	54.8	247	45.2
L. w. partner	52	65.0	28	35.0
total:	491		329	

Parental and Students' Annual Income

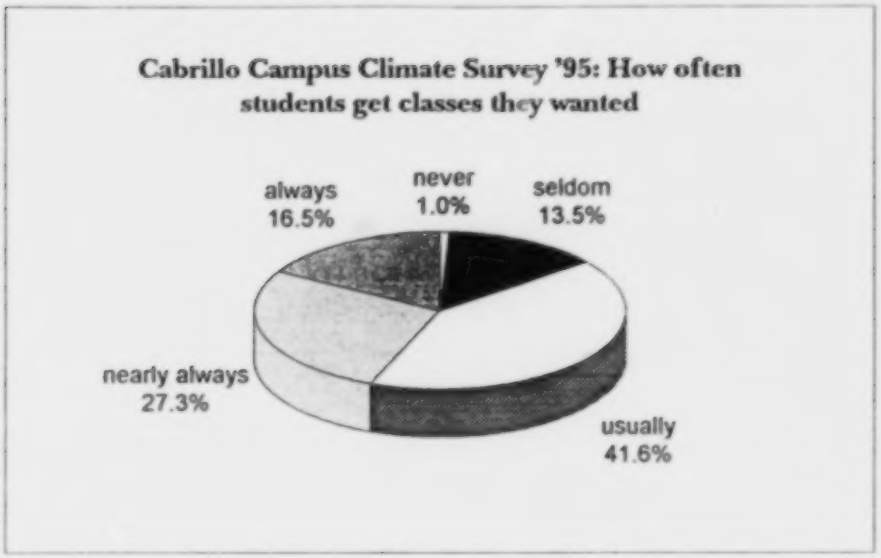
Cabrillo Campus Climate Survey '95:

Parental Income:

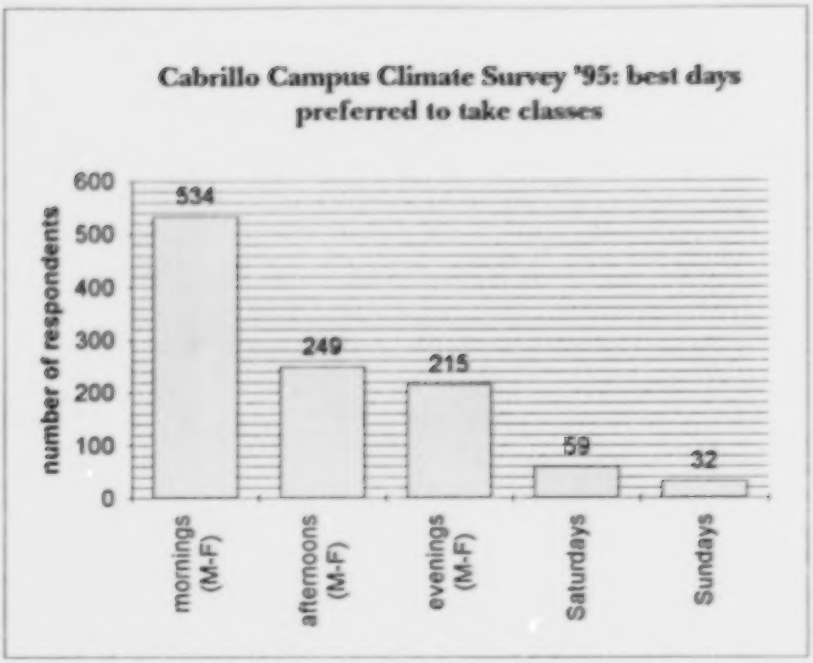
	#	%
$0-$14,999	111	18.3
$15,000-$30,000	127	20.9
$31,000-$50,000	153	25.2
$51,000-$75,000	116	19.1
$76,000+	100	16.5
total:	607	

Students' income

	#	%
$0	119	15.5
$1-$7,000	344	44.9
$8,000-$15,000	189	25.7
$16,000-$30,000	74	9 7
$31,000	40	5.2
total:	766	

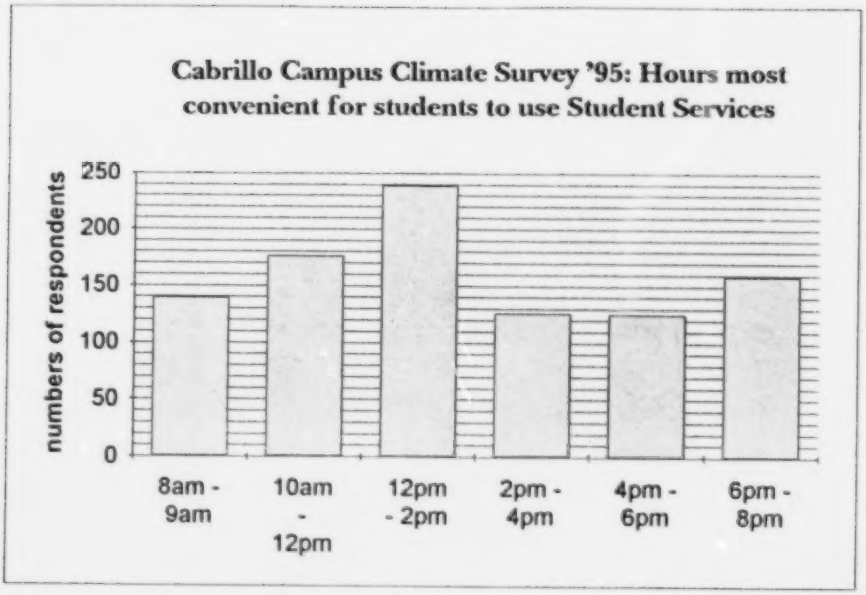


	#	%
never	8	1.0
seldom	106	13.5
usually	326	41.6
nearly always	214	27.3
always	129	16.5
total:	783	

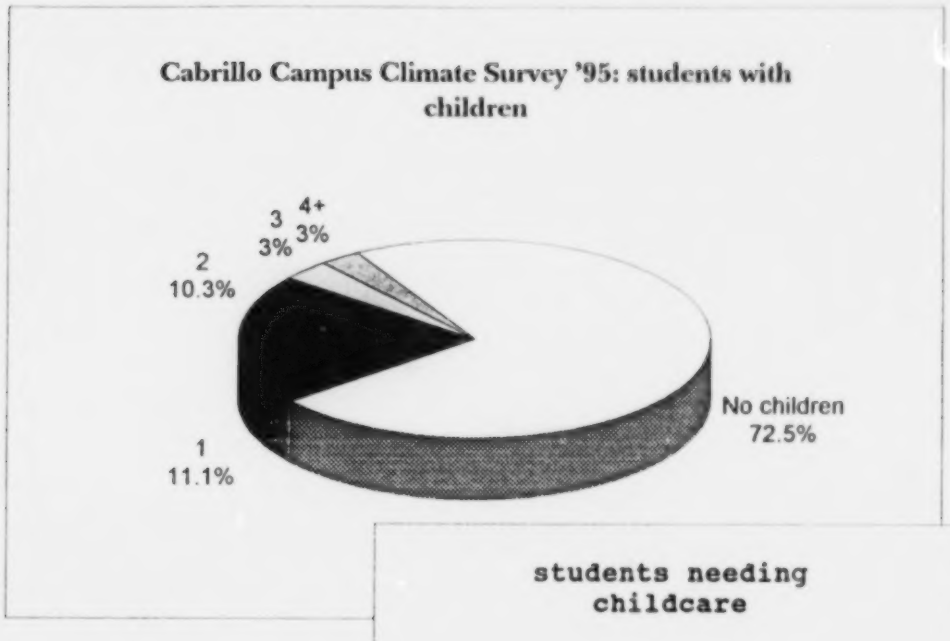


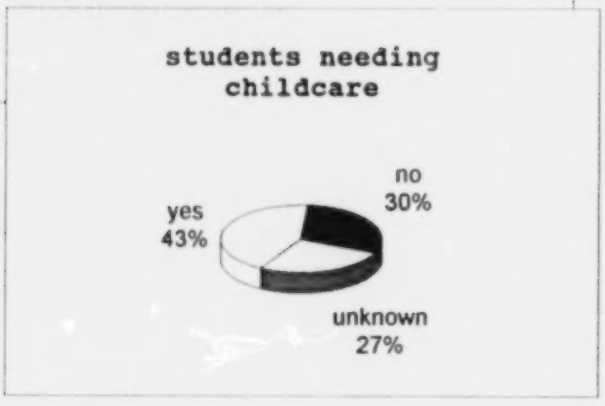
	#	%
mornings (M-F)	534	64.3
afternoons (M-F)	249	30.0
evenings (M-F)	215	25.9
Saturdays	59	7.1
Sundays	32	3.9

Note: tables contains only magnitude of multiple selections



	#	%
8am - 9am	139	16.7
10am - 12pm	176	21.2
12pm - 2pm	239	28.8
2pm - 4pm	126	15.2
4pm - 6pm	125	15.1
6pm - 8pm	159	19.2





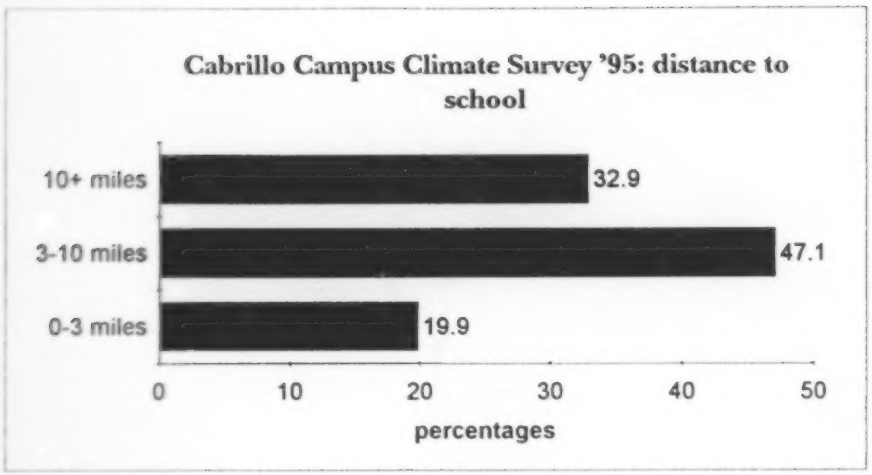
	#	%
0	554	72.5
1	85	11.1
2	79	10.3
3	26	3.4
4+	20	2.6
total:	764	

top ten MOST favorite activities		
	#	%
aerobics	28	3.4
socializing	24	2.9
clubs	23	2.8
dancing	18	2.2
swimming	17	2.0
studying	16	1.9
art work	16	1.9
soccer	15	1.8
football	15	1.8
movies	13	1.6

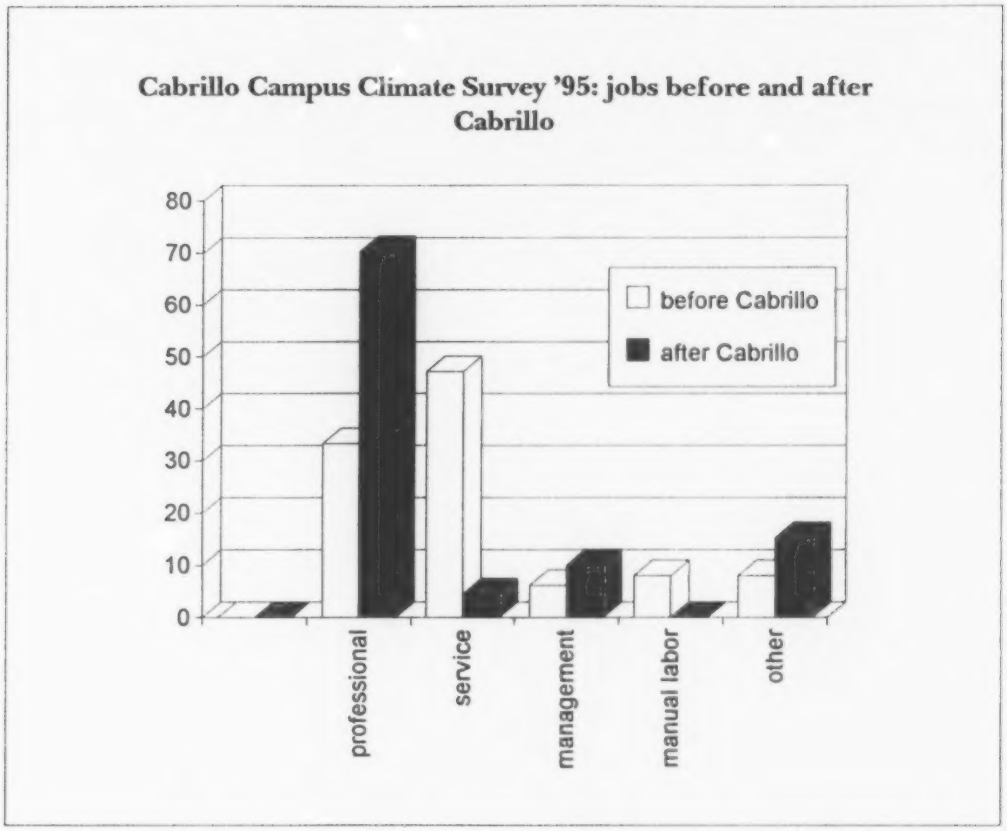
top ten SECOND MOST favorite activities		
	#	%
socializing	17	2.0
plays/musicals	15	1.8
aerobics	14	1.7
hiking	13	1.6
music	12	1.4
artwork	10	1.2
cooking	10	1.1
swimming	8	1.1
reading	8	0.8
basketball	7	0.8

top ten THIRD MOST favorite activities		
	#	%
socializing	13	1.6
artwork	9	1.1
swimming	8	1.1
studying	8	1.1
aerobics	6	0.7
music	5	0.6
reading	5	0.6
basketball	4	0.5
concerts	4	0.5
plays/musicals	4	0.5

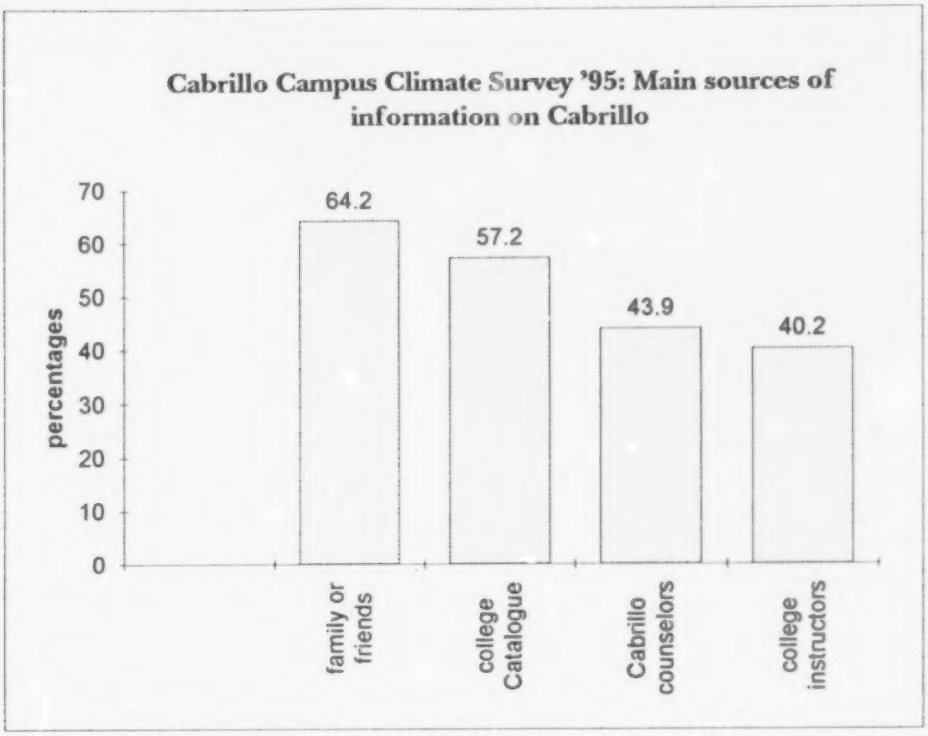
Note: % denotes the percentage among the total of responses listed or unlisted



	#	%
0-3 miles	163	19.9
3-10 miles	385	47.1
10+ miles	269	32.9
total:	817	

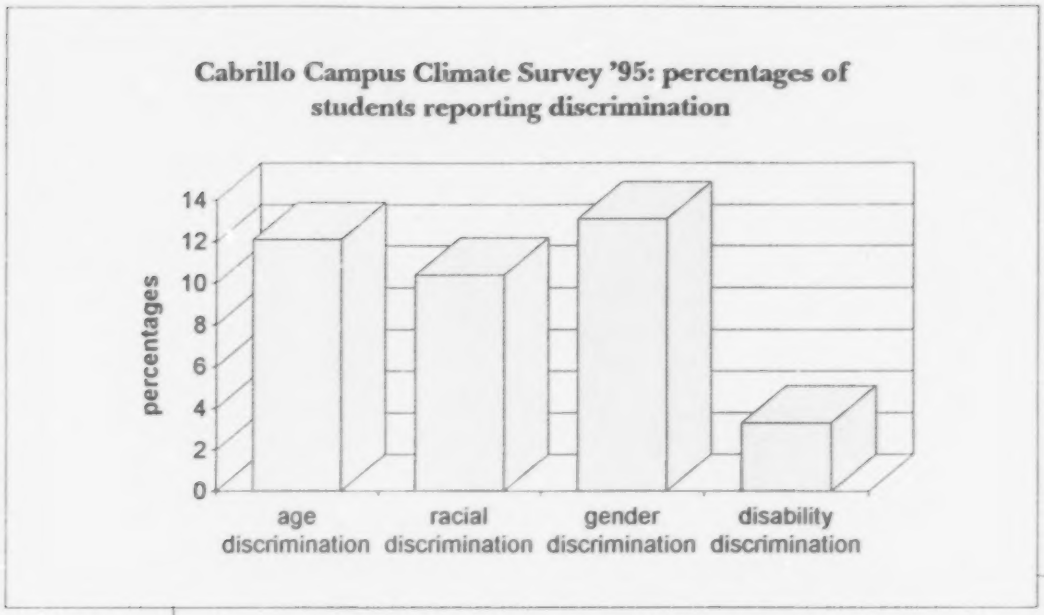


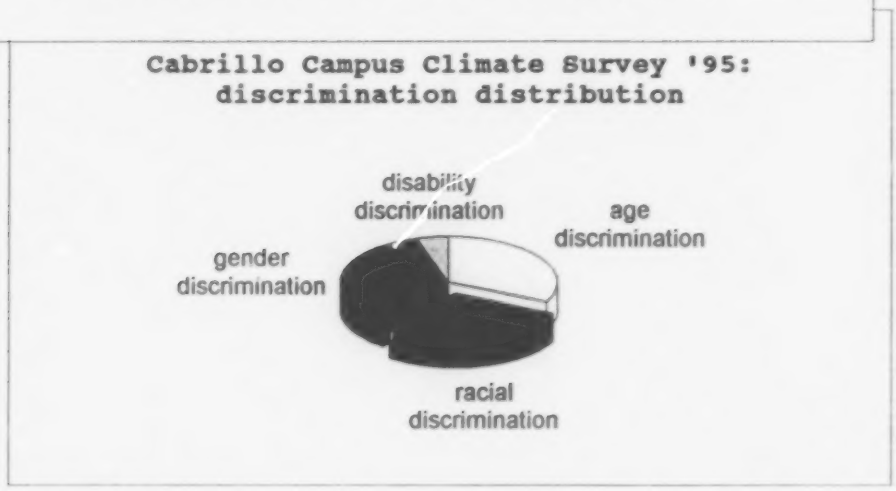
	before Cabrillo		*after Cabrillo*	
	#	%	#	%
professional	240	33.3	450	70.3
service	340	47.2	29	4.5
management	45	6.2	64	10
manual labor	59	8.1	0	0.0
other	37	8.1	97	15.2
totals:	721		640	



	#	%
family or friends	533	64.2
college Catalogue	475	57.2
Cabrillo counselors	364	43.9
college instructors	334	40.2

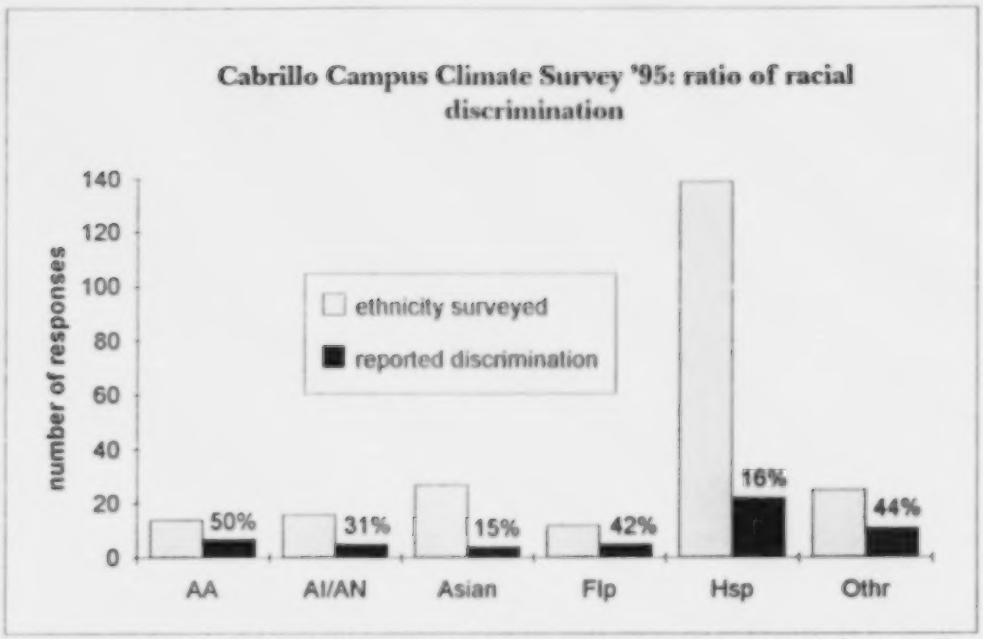
Note: table contains magnitude of multiple selection





	#	%
age discrimination	100	12.1
racial discrimination	86	10.4
gender discrimination	108	13.1
disability discrimination	14	3.3
total:	322	

Note: % represents the percentage in the total number of respondents.

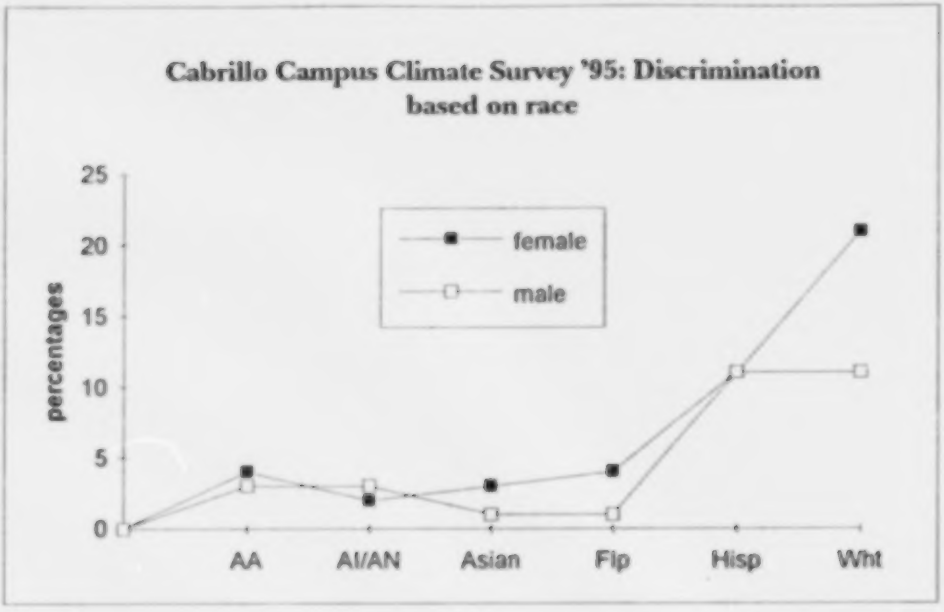


Note: whites are not included in the chart. Among them, 6.2% reported discrimination.

	College Total		*Survey Reported*		*Racial Discmntn*	
	#	%	#	%	#	%
AA	230	1.8	14	1.9	7	50.0
AI/AN	176	1.4	16	2.1	5	31.2
Asian	504	3.9	27	3.6	4	14.8
Flp	150	1.2	12	1.6	5	41.7
Hisp	2389	18.6	139	18.6	22	15.8
Wht	9303	72.2	513	68.8	32	6.2
Othr	127	1.1	25	3.4	11	45.0
totals:	12870		746		86	

Legend: AA - African American
AI/AN - American Indian/Alaskan Native
Flp - Filipino/a
Hisp - Hispanic
Wht - White
Othr - Other

Note: percentages in shaded columns are percentages between surveyed population and the number of people in the population reporting discrimination.



	female		*male*			
	#	%	#	%	*total #*	*total %*
AA	4	57.1	3	42.9	7	8.1
AI/AN	2	40.0	3	60.0	5	5.8
Asian	3	75.0	1	25.0	4	4.7
Flp	4	80.0	1	20.0	5	5.8
Hisp	11	50.0	11	50.0	22	25.6
Wht	21	65.6	11	34.4	32	37.2
Othr	3	27.3	8	72.7	11	12.8
total:	45		30		86	100.0

Legend:
AA - African American
AI/AN - American Indian/Alaskan Native
Flp - Filipino/a
Hisp - Hispanic
Wht - White
Othr - Other/unknown
% - row percent
total % - column percent

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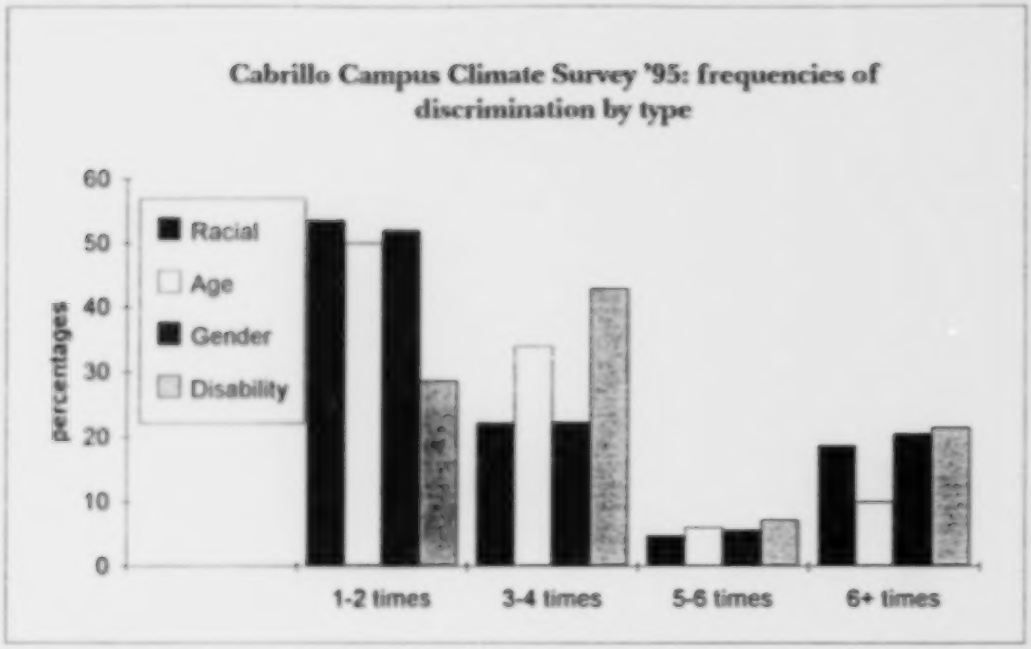
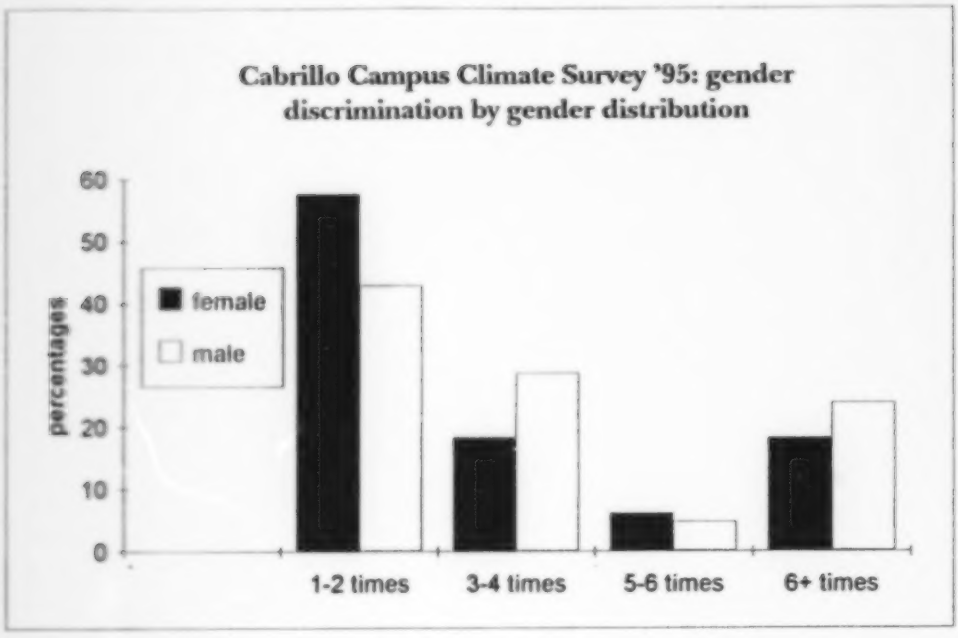
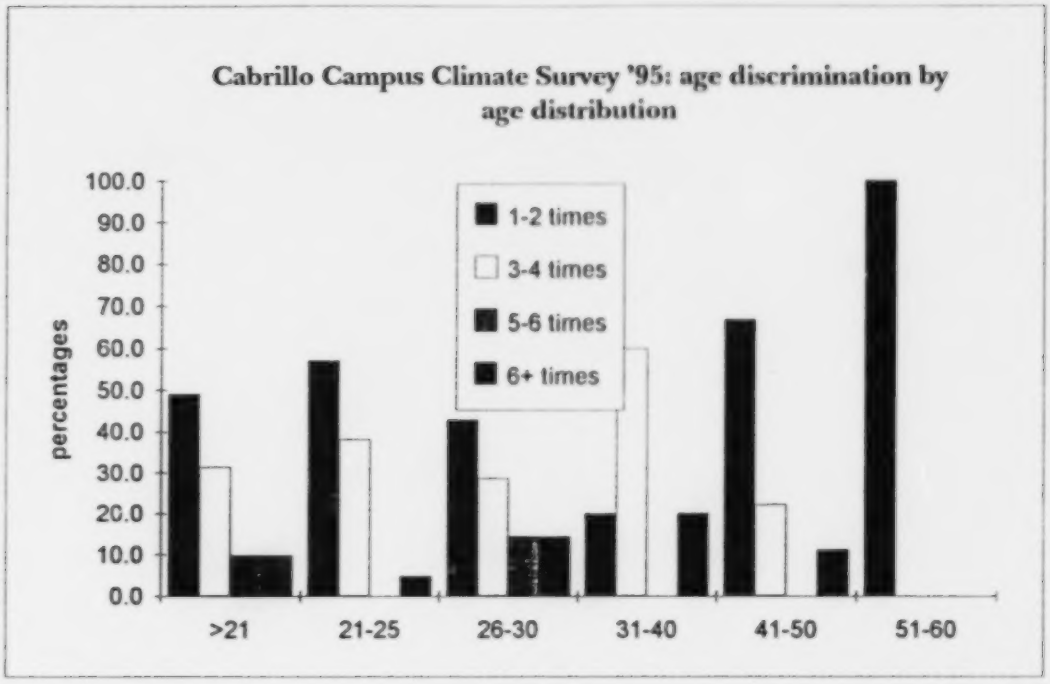


	Racial		*Age*		*Gender*		*Disability*	
	#	%	#	%	#	%	#	%
1-2 times	47	53.5	50	50.0	56	51.9	12	33.3
3-4 times	19	22.1	34	34.0	24	22.2	18	50.1
5-6 times	4	4.7	6	6.0	6	5.5	3	8.3
6+ times	16	18.6	10	10.0	22	20.4	9	8.3
totals:	86		100		108		42	

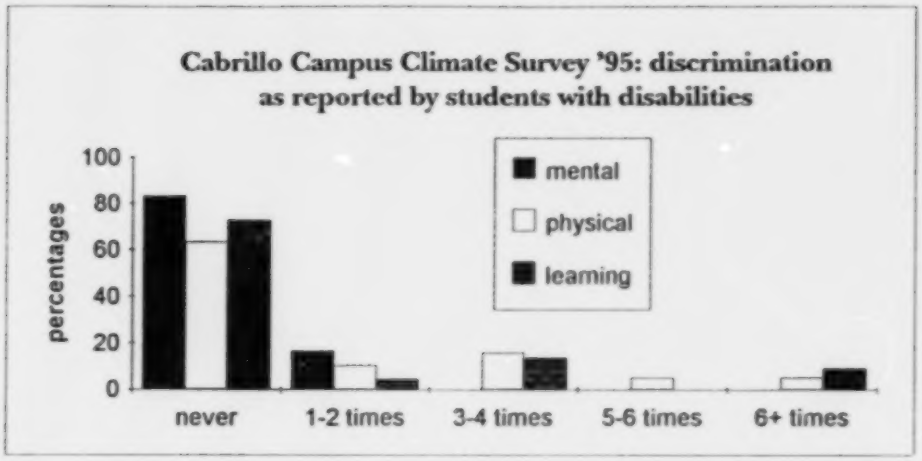


	female		*male*	
	#	%	#	%
1-2 times	38	57.6	18	42.9
3-4 times	12	18.2	12	28.6
5-6 times	4	6.1	2	4.8
6+ times	12	18.2	10	23.8
totals:	66		42	



Note: chart uses percentages; please check the table below for actual number.

	>21		*21-25*		*26-30*		*31-40*		*41-50*		*51-60*	
	#	%	#	%	#	%	#	%	#	%	#	%
1-2 times	25	49.0	12	57.1	3	42.9	2	20.0	6	66.7	1	100.0
3-4 times	16	31.4	8	38.1	2	28.6	6	60.0	2	22.2	0	0.0
5-6 times	5	9.8	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0
6+ times	5	9.8	1	4.8	1	14.3	2	20.0	1	11.1	0	0.0
totals:	51		12		7		10		9		1	



	mental		*physical*		*learning*	
	#	%	#	%	#	%
never	5	83.3	12	63.2	16	72.7
1-2 times	1	16.6	2	10.5	1	4.5
3-4 times	0	0.0	3	15.8	3	13.6
5-6 times	0	0.0	1	5.3	0	0.0
6+ times	0	0.0	1	5.3	2	9.1
totals:	6		19		22	

Cabrillo Campus Climate Survey '95: Students' Opinions Regarding Classes at Cabrillo

No.	Questions Rated	Strongly disagree 1		2		3		4		Highly agree 5		total	
		#	%	#	%	#	%	#	%	#	%	#	Avg
1.	Most of my instructors are highly skilled teachers and come to classes well prepared.	14	1.7	21	2.6	91	11.1	353	43.2	339	41.4	818	4.20
2.	The classes offered at Cabrillo broaden students' views on cultural diversity.	22	2.9	54	7.2	216	28.8	272	36.3	186	24.8	750	3.72
3.	Courses at Cabrillo are adequately preparing me for my next career/educational goal.	17	2.2	42	5.4	153	19.6	336	43.0	233	29.8	781	3.93
4.	When I entered Cabrillo, the assessment process was well explained to me.	66	10.7	73	11.9	150	24.4	174	28.3	152	24.7	615	3.44
5.	I was advised to take the right classes for my skill levels.	69	11.1	91	14.7	132	21.3	162	29.4	146	23.5	620	3.39
6.	Too many students are enrolled in my classes.	131	16.4	225	28.1	218	27.3	130	16.3	96	12.0	800	2.79
7.	My instructors are willing to talk with me about my questions and concerns.	28	3.4	34	4.2	120	14.7	262	32.1	370	45.4	815	4.18
8.	Edl. activities here reflect an appreciation for different groups of people (ethnic, disables...)	25	3.5	29	4.0	179	25.4	279	39.6	193	27.4	705	3.83
9.	I feel more comfortable with instructors who are from different ethnic/cultural background.	216	30.0	132	18.4	245	34.1	70	9.7	56	7.8	719	2.47
10.	I'd like to take classes from instructors who are from different ethnic/cultural background.	40	5.5	41	5.6	279	38.2	144	22.7	204	27.9	730	3.62
11.	I believe the instructional staff at Cabrillo is diverse enough to meet my needs.	27	3.6	39	5.1	203	26.7	290	29.2	200	26.4	759	3.79
12.	In my opinion, Cabrillo offers a sufficient variety of general educational courses.	35	4.4	62	7.9	134	17.0	353	44.7	205	26.0	789	3.80
13.	In my experience, my instructors are fair and impartial in their grading.	21	2.5	38	4.8	145	18.1	356	44.6	239	29.9	799	3.94
14.	The instructional labs that I have used have helped me work towards my edl. goals.	30	4.4	41	6.0	145	21.1	237	34.4	234	34.0	688	3.95

Note: (1) total represents the total number of eligible responses; and
(2) recommended cut-off point between positive and negative ratings: 3.50 with no rounding.

Cabrillo Campus Climate Survey '95: Students' Opinions Regarding Student Services

No.	Questions Rated	Strongly disagree — Highly agree										total	Avg
		1		2		3		4		5			
		#	%	#	%	#	%	#	%	#	%	#	
1.	I believe the student government has been effective in representing students.	69	16.7	56	13.5	224	54.1	47	11.4	18	4.3	414	2.73
2.	I enjoy the cultural activities organized on campus.	33	6.9	58	12.2	209	44.0	114	24.0	61	12.8	475	3.23
3.	I believe that Cabrillo makes a sincere effort to attract & retain ethnically diverse students.	32	5.5	33	5.6	182	31.1	214	36.6	124	21.2	585	3.62

Cabrillo Campus Climate Survey '95: Students' Ratings of Student Services at Cabrillo

No.	Items Rated	Very bad — Excellent										total	Avg
		1		2		3		4		5			
		#	%	#	%	#	%	#	%	#	%	#	
1.	Admission & Records	68	8.9	145	18.9	233	30.3	254	33.1	68	8.9	768	3.14
2.	Bookstore	30	3.9	85	11.0	210	27.1	317	40.9	134	17.3	776	3.57
3.	Cafeteria	43	6.7	83	12.8	225	34.8	218	33.7	77	11.9	646	3.31
4.	Career Planning/Career Counseling	38	7.0	80	14.8	147	27.2	173	32.0	102	18.9	540	3.41
5.	Child care	24	15.8	12	7.9	59	38.8	19	12.5	28	25.0	152	3.23
6.	Counseling	60	10.2	85	14.4	160	27.1	167	28.3	118	20.0	590	3.34
7.	E.O.P.S.	14	7.6	11	5.9	74	40.0	39	21.1	47	25.4	185	3.51
8.	Financial Aid	58	13.9	78	18.8	85	20.4	101	24.3	94	22.6	416	3.23
9.	Job Placement Center	13	4.0	31	9.5	111	34.2	100	60.8	40	21.5	325	3.56
10.	Library	34	4.9	49	7.1	143	20.6	284	41.0	183	26.4	693	3.77
11.	Parking Services	254	37.9	133	19.9	130	19.4	99	14.8	54	8.1	670	2.35
12.	Puente	4	10.3	2	5.1	13	33.3	9	23.1	11	28.2	39	3.54
13.	Registration	73	9.7	118	15.7	197	26.3	240	32.0	122	16.3	750	3.29
14.	Safety and Police Protection	42	8.8	56	11.7	166	34.7	143	29.9	71	14.9	478	3.30
15.	Student Government	34	12.8	36	13.6	129	48.7	44	16.6	22	8.3	265	2.94
16.	Student Health Services	18	5.8	27	8.6	106	33.9	101	32.3	61	19.5	313	3.51
17.	Transfer Center	16	5.1	32	10.3	101	32.4	101	32.4	62	19.9	312	3.52
18.	Wastonville Center	7	3.6	10	5.4	60	30.5	64	32.5	56	28.4	197	3.77
19.	Women's Center	6	3.7	4	2.5	55	34.2	33	20.5	63	39.1	161	3.89

Appendix 1

Cabrillo Students Campus Climate Survey 1995

English version
&
Spanish version

Cabrillo Student Campus Climate Survey

Dear student, if you have filled out the survey in another class, please check the box below and return the blank survey to the instructor. ==> [ ] *Yes, I filled out the survey in another class!*

Institutional Research, December 15, 1994. Final revision February 28, 1995

Cabrillo College strives to be a diverse, multi-cultural community, and we want to ensure that all students seeking an educational experience at Cabrillo feel welcome and valued. The purpose of this survey is to determine how well the college is meeting this goal and to identify problems or student concerns that need to be addressed. As "personality" is to an individual, "climate" is to an organization. We define campus climate as the conditions which affect your satisfaction and productivity.

Absolute Confidentiality: We do not ask for your name or any ID. number. Your answers will be completely anonymous and therefore, remain confidential. **Please return the completed survey to your instructor.**

Section One: Information about You

Your age: _____.

Your gender: [ ]female [ ]male

Your ethnicity:

American Indian [ ] Asian/Pacific Islander [ ] African American [ ] Filipino [ ]

Hispanic [ ] White [ ] Other [ ] Unknown [ ]

Did you attend Cabrillo before fall, 1994? [ ]Yes [ ]No

How far do you commute to school? [ ] 0< 3 miles [ ]Between 3-10 miles [ ]10+ miles

Your parents' yearly income, *in thousands*:

[ ] $0 - $15 [ ]$15-$30 [ ]$31 - $50 [ ]$51 - $75 [ ] $76+

Your own (not your spouse's) yearly income, *in thousands*:

[ ] $0 [ ]$1 - $7 [ ] $8 - $15 [ ]$16 - $30 [ ]$31+

If you have declared your major, what is it? _____.

Do you plan to transfer from Cabrillo to a four-year college or university? [ ]Yes [ ]No

Your cumulative GPA: [ ] 0-2.6 [ ]2.6-3.0 [ ]3.1-3.5 [ ]3.6-4.0 [ ]4.1+

If your first language is not English, what is it? _____.

How many units are you taking at Cabrillo this semester? _____.

How many units are you taking at the Watsonville Center? (write "0" if none) _____.

What is your marital status?

[ ]Married [ ]Divorced [ ]Single [ ]Unmarried, living with a partner

How many children do you or your partner support? _ _____.

Would you consider using Cabrillo childcare facilities if they were available to you? [ ]Yes [ ]No

How many years have you worked at least part-time?
[ ]0 [ ]1 [ ]2-5 [ ]6-10 [ ]11+

What is your most recent or current job (example: secretary, manager, etc.)? _____.

What is the primary reason you attend Cabrillo? (check only one)
[ ] Earn a higher income [ ] Transfer to a four year college
[ ] Pursue personal interest [ ] Maintain certificates/licenses
[ ] Obtain vocational degree [ ] Acquire AA/AS degree
[ ] Improve basic skills in English, math or reading
Other _____.

What type of job would you like to have after Cabrillo? (secretary, manager, etc.) _____.

What is the highest education degree you hold?

None	High Sch/GED	AA/AS	Bachelor	Master	Doctorate
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

What is the highest education degree held by your father?

None	High Sch/GED	AA/AS	Bachelor	Master	Doctorate	Unknown
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

What is the highest education degree held by your mother?

None	High Sch/GED	AA/AS	Bachelor	Master	Doctorate	Unknown
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

If you are disabled, what is your disability? _____.

How often are you able to get the courses you need on the days or hours which are good for you?
[ ] Never [ ] Seldom [ ] Usually [ ] Nearly Always [ ] Always

Please list three of your favorite extracurricular activities at Cabrillo:
_____, _____, and _____.

Which of the following sources have you used to get information on services at Cabrillo?
[ ] Other students, friends or family
[ ] Cabrillo counselors
[ ] College *catalog*
[ ] College instructors or staff
[ ] Other, please specify _____.

What hours are most convenient for you to use Student Services?
[ ] 8am - 10am [ ] 12pm - 2pm [ ] 4pm - 6pm
[ ] 10am - 12pm [ ] 2pm - 4pm [ ] 6pm - 8pm

What time would you prefer to take courses at Cabrillo:
M-F, [ ]mornings, [ ]afternoons, [ ]evenings; [ ]Saturdays [ ]Sundays

Section Two: Your Opinion Regarding Classes at Cabrillo:

Please indicate whether you disagree or agree with the statements below. Check 1 if you disagree strongly, 2 disagree, 3 neutral, 4 agree, 5 agree strongly. Check 0 if you have no experience on which to base judgement.

	strongly disagree <——> highly agree					
	1	2	3	4	5	n/a
Most of my instructors are highly skilled teachers and come to classes well prepared.	①	②	③	④	⑤	⓪
The classes offered at Cabrillo broaden students' views on cultural diversity.	①	②	③	④	⑤	⓪
Courses at Cabrillo are adequately preparing me for my next career/educational goal.	①	②	③	④	⑤	⓪
When I entered Cabrillo, the assessment process was well explained to me. *(please check 0, if you did not take assessment tests)*	①	②	③	④	⑤	⓪
I was advised to take the right classes for my skill levels. *(please check 0, if you did not take assessment tests)*	①	②	③	④	⑤	⓪
Too many students are enrolled in my classes.	①	②	③	④	⑤	⓪
My instructors are willing to talk with me about my questions and concerns.	①	②	③	④	⑤	⓪
Educational activities at Cabrillo reflect an appreciation for different groups of people, including ethnic, disabled, and other minorities.	①	②	③	④	⑤	⓪
I feel more comfortable with instructors who share my ethnic/cultural identity.	①	②	③	④	⑤	⓪
I would like to take classes from instructors who are from different ethnic/cultural backgrounds.	①	②	③	④	⑤	⓪
I believe the instructional staff at Cabrillo is diverse enough to meet my needs.	①	②	③	④	⑤	⓪
In my opinion, Cabrillo offers a sufficient variety of general educational courses to meet my needs and interests.	①	②	③	④	⑤	⓪
In my experience, my instructors are fair and impartial in their grading.	①	②	③	④	⑤	⓪
The instructional labs that I have used (writing lab, math lab, computer lab, etc.) have helped me work towards my educational goals.	①	②	③	④	⑤	⓪

Please let us know what other courses you would like to take that are not presently offered:

Any other comments that you wish to make regarding classes at Cabrillo:

Section Three: Your Opinion Regarding Student Services at Cabrillo College

Please indicate whether you disagree or agree with the statements below. Check 1 if you disagree strongly, 2 disagree, 3 neutral, 4 agree, 5 agree strongly. Check 0 if you have no experience on which to base judgement.

	strongly disagree <----> highly agree					
	1	2	3	4	5	n/a
I believe the student government has been effective in representing students.	①	②	③	④	⑤	⓪
I enjoy the cultural and educational activities organized on our campus.	①	②	③	④	⑤	⓪
I believe that Cabrillo makes a sincere effort to attract and retain ethnically diverse students.	①	②	③	④	⑤	⓪

Please rate your experience with each of the following services provided by the college. Check 1 if the service provided was very bad, 2 if it needs some improvement, 3 if it was neither good nor bad, 4 if it was good, 5 if it was excellent. Check 0 if you have had no experience with the service.

	very bad <====> excellent					n/a
Admission & Records	①	②	③	④	⑤	⓪
Bookstore	①	②	③	④	⑤	⓪
Cafeteria	①	②	③	④	⑤	⓪
Career Planning/Career Counseling	①	②	③	④	⑤	⓪
Childcare	①	②	③	④	⑤	⓪
Counseling	①	②	③	④	⑤	⓪
E.O.P.S.	①	②	③	④	⑤	⓪
Financial Aid	①	②	③	④	⑤	⓪
Job Placement Center	①	②	③	④	⑤	⓪
Library	①	②	③	④	⑤	⓪
Parking Services	①	②	③	④	⑤	⓪
Puente	①	②	③	④	⑤	⓪
Registration	①	②	③	④	⑤	⓪
Safety and Police Protection	①	②	③	④	⑤	⓪
Student Government	①	②	③	④	⑤	⓪
Student Health Services	①	②	③	④	⑤	⓪
Transfer Center	①	②	③	④	⑤	⓪
Watsonville Center	①	②	③	④	⑤	⓪
Women's Center	①	②	③	④	⑤	⓪

If you have rated the service in any area as very bad, please explain why:

What additional student service programs would you like?

Section Four: Campus In General

Please indicate whether you disagree or agree with the statements below. Check 1 if you disagree strongly, 2 disagree, 3 neutral, 4 agree, 5 agree strongly. Check 0 if you have no experience on which to base judgement.

	strongly disagree <——> highly agree					
	1	2	3	4	5	n/a
In general, I have found the Cabrillo campus to be a friendly educational environment to pursue an education.	①	②	③	④	⑤	⓪
Cabrillo College has a reputation for quality in my home community.	①	②	③	④	⑤	⓪
I would still attend Cabrillo College if there were a fee increase of $5 per unit imposed by the legislature.	①	②	③	④	⑤	⓪
I would still attend Cabrillo College if there were a fee increase of $10 per unit imposed by the legislature.	①	②	③	④	⑤	⓪

We would like to know if any Cabrillo employee has discriminated against you. Report only your actual experience, not what you have heard from others.

Check 1, if you have <u>never</u> experienced any discrimination,
Check 2, if you have experienced discrimination 1 or 2 times,
Check 3, if you have experienced discrimination 3 or 4 times,
Check 4, if you have experienced discrimination 5 or 6 times,
Check 5, if you have experienced discrimination more than 6 times, and
Check 0, if an item does not apply to you (i.e. you are not disabled.).

I have personally experienced discrimination by a Cabrillo employee because of my ethnicity.	①	②	③	④	⑤	⓪
I have personally experienced discrimination by a Cabrillo employee because of my disability.	①	②	③	④	⑤	⓪
I have personally experienced discrimination by a Cabrillo employee because of my gender.	①	②	③	④	⑤	⓪
I have personally experienced discrimination by a Cabrillo employee because of my age.	①	②	③	④	⑤	⓪

What are your ideas for attracting and retaining more students?

Any other comments you wish to make regarding Cabrillo College in general:

Thank you very much for helping Cabrillo provide a positive educational environment for students. We wish you the best for your study and future.

jlpc mword c reports ir climates climateqs doc

ESTUDIO DEL AMBIENTE QUE PREVALECE EN CABRILLO
Estudiantes

Estimado/a estudiante, si Ud. ha llenado un cuestionario en otra clase, favor de indicarlo con una marca entre la corchetes y deuélvaselo a su maestro/a ==> [ ] *Si ya llené un cuestionario en otra clase.*

Centro de Investigación , Revisión Final del 28 de febrero de 1995

Cabrillo se empeña en formar una comunidad diversa y multicultural. Con esta meta queremos hacer todo lo que esté a nuestro alcance para que todo estudiante que llegue en busca de una experiencia educacional, se sienta bienvenido y valorizado. La meta primordial de este estudio es de evaluar si estamos logrando esta meta y de identificar problemas o preocupaciones de nuestros estudiantes que necesiten atención inmediata. Tanto como una "personalidad" propia es de suma importancia para todos, el ambiente que prevalece en un plantel educacional es igual de crítico que una personalidad propia para el individuo. Aquí definimos el ambiente como todas aquellas condiciones que afectan el potencial de productividad y la satisfacción general.

La información que Ud. provee es totalmente confidencial y por esa razón no se le pide su nombre u otra identificación. **Después de llenar el cuestionario, favor de entregárselo a su maestro/a. ¡Gracias por su participación!**

Sección Uno: Información de Ud.

Su edad: _____.

Sexo: [ ]mujer [ ]hombre

Origen étnico: Indio americano [ ] Asiático\De las Islas del Pacícico [ ] Africano americano [ ]

Filipino [ ] Hispano [ ] Blanco [ ] Otro [ ] No sé [ ]

Estuvo Ud. inscrito en Cabrillo antes del otoño de 1994 [ ] Si [ ] No

¿Desde dónde maneja a la escuela? [ ] 0< 3 millas [ ]De 3 a 10 millas [ ]10+ millas

Ingreso anual des sus padres, en miles:
[ ] $0 - $15 [ ]$15-$30 [ ]$31 - $50 [ ]$51 - $75 [ ] $76+

Su ingreso anual (no el de su esposo\a) en miles:
[ ] $0 [ ]$1 - $7 [ ] $8 - $15 [ ]$16 - $30 [ ]$31+

¿Tiene una especialización ya declarada? _____.

¿Piensa ir a una universidad o a un colegio de cuatro años después de Cabrillo? [ ] Si [ ]No

Promedio académico: [ ] 0-2.6 [ ]2.6-3.0 [ ]3.1-3.5 [ ]3.6-4.0 [ ]4.1+

Si el inglés no es su primer idioma, ¿cuál es? _____.

¿Cuántas unidades toma este semestre en Cabrillo?_____.

¿Cuántas unidades toma en el Centro de Wantsonville? (escriba "0" si no va allí) _____.

¿Estado civil? [ ]Casado [ ]Divorciado [ ] Soltero [ ]Soltero pero vivo con alguien.

Número de personas que Ud. y su compañero\a mantienen_____.

Si Cabrillo tuviera una guardería a su servicio, ¿mandaría a sus niños allí? [ ]Sí [ ]No

¿Cuántos años ha trabajado, por lo menos tiempo parcial?
[ ]0 [ ]1 [ ]2-5 [ ]6-10 [ ]11+

¿Cuál es o fue su trabajo más reciente (dé puesto específico)?_____.

¿Cuál es la razón principal por la cual viene a Cabrillo? (marque uno)
[ ] Para mejorar ingreso [ ] Para ir a un colegio de cuatro años
[ ] Por interés personal [ ] Para actualizar mi certificado\licencia
[ ] Por un diploma vocacional [ ] Para obtener un diploma AA/AS
[ ] Para mejorar mi habilidad en inglés, en matemáticas o en lectura
Otra razón _____.

¿Qué tipo de trabajo le gustaría desempeñar después de recibirse de Cabrillo? (Trate de dar un ejemplo que sea específico) _____.

¿Título académico más alto tiene ahora?

No	High Sch/GED	AA/AS	Lic.	Maestría	Doctorado
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

¿Título más alto recibió su padre?

No	High Sch/GED	AA/AS	Lic.	Maestría	Doctorado	No sé
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

¿Título más alto que recibió su madre?

No	High Sch/GED	AA/AS	Lic.	Mastría	Doctorado	No sé
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

¿Tiene alguna dehabilidad (explique) _____.

¿Con qué frecuencia puede tomar clases a la hora que que las quiere Ud.?
[ ] Nunca [ ] Casi nunca [ ] Algunas veces [ ] Casi siempre [ ] Siempre

Dé tres actividades en las cuales Ud. participa fuera de sus estudios:
_____, _____, y_____.

¿Dónde encontró informacion sobre los servicios disponibles en Cabrillo?
[ ] Otros estudiantes, amigos o de miembros de mi familia
[ ] Consejeros de Cabrillo
[ ] *Catálogo de Cabrillo*
[ ] Maestros u otros miembros del personal de Cabrillo
[ ] Otras fuentes de información (especifique)_____.

¿Cuáles serían las horas más convinientes para que Ud. pudiera aprovechar los servicios que Cabrillo ofrece?
[ ] 8am - 10am [ ] 12pm - 2pm [ ] 4pm - 6pm
[ ] 10am - 12pm [ ] 2pm - 4pm [ ] 6pm - 8pm

¿A qué hora prefiriría tomar sus clases en Cabrillo?
L-V, Mañana [ ] Tarde [ ] Noche [ ] Sábados [ ] Domingos [ ]

Sección Dos: Su Opinión Sobre las Clases en Cabrillo:

Favor de indicar si está de acuerdo o no con las declaraciones que siguen al pie: Marque 1 si está fuertemente en desacuerdo, 2 si no está de acuerdo, 3 si no está ni en pro ni en contra, 4 si está de acuerdo, 5 si está fuertemente de acuerdo. Marque 0 si no ha tenido ninguna experiencia en la cuál basar su opinión.

	Desacuerdo fuerte ← ——— → de acuerdo fuerte					
	1	2	3	4	5	no
La mayoría de mis maestros son muy buenos y vienen a clase bien preparados.	①	②	③	④	⑤	⓪
Las clases que se ofrecen en Cabrillo abren la mente del estudiante en cuanto a la diversidad cultural que existe.	①	②	③	④	⑤	⓪
Las clases que tomo en Cabrillo me están preparando adecuadamente para mi próxima profesión.	①	②	③	④	⑤	⓪
Cuando llegué a Cabrillo el procedimiento de asesoría se me explicó claramente. *(marque 0, si no tomó ningún examen en asesoría)*	①	②	③	④	⑤	⓪
Se me aconsejó que me inscribiera en las clases apropiadas de acuerdo a mi preparación previa. *(marque 0, si no tomó ningún examen de asesoría)*	①	②	③	④	⑤	⓪
Hay muchos estudiantes inscritos en mis clases.	①	②	③	④	⑤	⓪
Mis maestros se interesan en contestar mis preguntas y hablar conmigo sobre temas que solamente a mi me afectan.	①	②	③	④	⑤	⓪
Las actividades educacionales en Cabrillo reflejan aprecio y reconocimiento por la gente que es diferente, de otro origen étnico, con deshabilidad, o miembro de alguna minoría.	①	②	③	④	⑤	⓪
Me siento mucho más cómodo con maestros que comparten mi identidad étnica y de cultura.	①	②	③	④	⑤	⓪
Me gustaría tomar clases de maestros que fueran de diferentes grupos étnicos y de diferentes culturas.	①	②	③	④	⑤	⓪
Yo creo que el personal en Cabrillo es lo suficiente diverso para ayudarme en lo que yo necesito.	①	②	③	④	⑤	⓪
En mi opinión, Cabrillo ofrece una variedad de clases en educación general para mi beneficio e interés personal.	①	②	③	④	⑤	⓪
En mi propia experiencia, los maestros en cabrillo son lo suficiente justos e imparciales cuando asignan las calificaciones.	①	②	③	④	⑤	⓪
Los laboratorios que yo he usado, (redacción, matemáticas) me han sido muy útiles en el progreso constante de mi carrera u objetivo educacional.	①	②	③	④	⑤	⓪

Favor de indicar otras clases que Ud. quisiera tomar pero que no se ofrecen ahora.

Favor de comentar sobre cualquier otro aspecto de las clases que se ofrecen en Cabrillo.

Sección Tres: Su Opinión Sobre los Servicios Disponibles a los Estudiantes en Cabrillo.

Favor de indicar si no está de acuerdo con los comentarios que se hacen al pie. Marque 1, si está en desacuerdo fuertemente, 2 si no está de acuerdo, 3 si no está ni en pro ni en contra, 4 si está de acuerdo, 5 si está fuertemente de acuerdo. Marque 0 si no ha tenido una experiencia que le permita formar una opinión.

	desacuerdo fuerte ⟹ acuerdo fuerte					
	1	2	3	4	5	n/a
Yo creo que el gobierno estudiantil ha representado bien a los estudiantes.	①	②	③	④	⑤	⓪
Me gustan las actividades culturales y educacionales que se ofrecen en Cabrillo.	①	②	③	④	⑤	⓪
Yo creo que Cabrillo hace un esfuerzo genuino por atraer a estudiantes de diverso origen étnico.	①	②	③	④	⑤	⓪

Categorice la experiencia que Ud. ha tenido al usar los siguientes servicios que Cabrillo ofrece. Marque 1 si el servicio fue muy malo, 2 si necesita mejora, 3 si no fue ni bueno ni malo, 4, si fue bueno, 5, si fue excelente. Marque 0 si no ha tenido ninguna experiencia con ningún servicio.

	muy malo ⟸⟹ excelente					
	1	2	3	4	5	n/a
Oficina de Admisión	①	②	③	④	⑤	⓪
Librería	①	②	③	④	⑤	⓪
Cafetería	①	②	③	④	⑤	⓪
Planificación de Carreras y Consejería	①	②	③	④	⑤	⓪
Guardería	①	②	③	④	⑤	⓪
Counsejería	①	②	③	④	⑤	⓪
E.O.P.S.	①	②	③	④	⑤	⓪
Ayuda Financiera	①	②	③	④	⑤	⓪
Ubicación de Empleos	①	②	③	④	⑤	⓪
Biblioteca	①	②	③	④	⑤	⓪
Servicios de Estacionamiento	①	②	③	④	⑤	⓪
Puente	①	②	③	④	⑤	⓪
Incripción	①	②	③	④	⑤	⓪
Seguridad y Protección de la Policía	①	②	③	④	⑤	⓪
Gobierno Estudiatil	①	②	③	④	⑤	⓪
Servicios de Salud para el Estudiante	①	②	③	④	⑤	⓪
Centro para Trnasferirse	①	②	③	④	⑤	⓪
Centro de Watsonville	①	②	③	④	⑤	⓪
Centro Femenil	①	②	③	④	⑤	⓪

Si ha categorizado el servicio de cualquier centro como muy malo, favor de explicar lo mejor que pueda la razón por esa opinión negativa. Su explicación nos permitirá a enfocar una posible solución.

¿Hay algún servicio o programa estudiantil que sugiere Ud. que hoy no existe?

Sección Cuatro: Campus en General

Favor de indicar si está Ud. de acuerdo o en desacuerdo con los comentarios que se hacen al pie. Marque 1 si está en desacuerdo fuertemente, 2 si está en desacuerdo, 3, si no está ni en pro ni en contra, 4, si está de acuerdo, 5, si está fuertemente de acuerdo. Marque 0 si no ha tenido ninguna experiencia en la cual basar una opinión.

	desacuerdo fuerte ⟷ acuerdo fuerte					
	1	2	3	4	5	n/a
En general, yo considero que Cabrillo es un campus bastante amistoso donde el ambiente se presta para lograr sus metas educacionales.	①	②	③	④	⑤	⓪
En mi comunidad, Cabrillo tiene fama de ser un colegio de calidad.	①	②	③	④	⑤	⓪
Yo vendría a Cabrillo aunque la legislatura estatal impusiera un aumento de $5 en el costo por unidad.	①	②	③	④	⑤	⓪
Yo aún vendría a Cabrillo aunque la legislatura estatal impusiera un aumento de $10 en el costo por unidad.	①	②	③	④	⑤	⓪

En su experiencia en Cabrillo, ¿ha descriminado contra Ud. algún empleado de este colegio? Favor de relatar su propia experiencia y no la experiencia de algún caso conocido.

Marque 1, si nunca ha sido descriminado.
Marque 2, si ha sido descriminado 1 o 2 veces.
Marque 3, si ha sido descriminado 3 o 4 veces.
Marque 4, si ha sido descriminado 5 o 6 veces.
Marque 5, si ha sido descriminado más de 6 veces.
Marque 0, si un caso no se aplica a Ud. (no tiene una desabilidad)

Yo he sido descriminado por un empleado de Cabrillo a causa de mi origen étnico.	①	②	③	④	⑤	⓪
Yo he sido descriminado por un empleado de Cabrillo porque tengo una deshabilidad .	①	②	③	④	⑤	⓪
Yo he sido descriminado por un empleado de Cabrillo simplemente porque yo soy mujer u hombre.	①	②	③	④	⑤	⓪
Yo he sido descriminado por un empleado de Cabrillo a causa de mi edad.	①	②	③	④	⑤	⓪

¿Nos puede dar algunas ideas sobre cómo reclutar y evitar que muchos estudiantes abandonen sus estudios?

En este espacio le invitamos a que haga cualquier comentario sobre Cabrillo.

Queremos darle las gracias por participar en este proyecto que esperamos nos permita proveer un ambiente positivo para nuestros estudiantes durante su estancia en Cabrillo. Le deseamos buena suerte en el futuro y mucho éxito en sus estudios.

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